Project Partners

POLITÉCNICO DE LEIRIA

Institute for Educational Technologies

ARISTOTLE UNIVERSITY OF THESSALONIKI

VYTAUTO DIDŽIOJO UNIVERSITETAS
M C M X X I I

BUPNET
BILDUNG UND PROJEKT NETZWERK

CVNO

CATRO

Alden Biesen

Project Coordinator

The project coordinator is BUPNET.

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THE IMPACT APPROACH

IT based Methodology for Promoting, Assessing and validating Competence oriented learning and Training

Rationale

The IMPACT project strongly focuses on IT developments for learning and will develop specifications to interconnect open source virtual learning environments (Moodle LMS and Mahara e-portfolio) with an interface to the LEVEL5 validation system to evidence learning outcomes of informal and non- formal learning. With this IMPACT creates a cornerstone for a "new way of competence oriented learning", for the further utilisation of OER (open educational resources) and rich open learning environments that will be accessible via the Mahara based IMPACT platform.

IMPACT will especially promote validation as innovative element of (open) competence oriented learning, for continuing professional development in VET, AE and higher education.

Objectives

The project aims to:

.Explore the application of IT based learning, OER and validation in European educational institutions through a large scale online survey;

.Interconnect EUROPASS, ECVET and LEVEL5 with Moodle and Mahara through technical specifications;

.Provide a fully fledged software architecture consisting of validation through LEVEL5, a platform for ECVET ontologies, the learning platform (Moodle) and the IMPACT resource platform (Mahara);

.A platform and networking space for KA1 providers to offer their courses and contribute to the quality assurance of KA1 courses;

.Provide exemplary ECVET related learning outcome descriptions established by VET consortia in Europe and supporting resources.

Activities and Outputs

Activities in the project's lifetime (09/2014-09/2016) are:

.Extensive research on open learning, validation, technical specifications and ECVET pilot projects

.Developing a generic IT-specification for learning- and validation systems to achieve interoperability;

.Integrating the specifications into the LEVEL5 validation software;

.Creating interfaces to OER (Open Educational Resources) by developing plug-ins for the open source e-portfolio and LMS

.Integrating data from ECVET pilot projects in both systems

.Piloting the approach to validate (online) learning in different educational sectors;

.Qualifying educational professionals to validate informal and non-formal learning in their working fields

.Creating a marketing and networking platform for IST-course organisers of Erasmus+ KA1 courses

.Developing a comprehensive implementation and valorisation. Strategy for the IMPACT approach

Target Groups

.Educational Professionals from institutions of formal, informal and non-formal education (HE, VET, AE, Youth)

.Learners in different educational sectors with specific focus on learners at the interface between the sectors for whom the validation of competences plays an especially important role

.European Educational Institutes, be it in HE, VET, AE, but also schools, who are increasingly confronted with the theme of VINFL

.Stakeholders organising and participating in ERASMUS+ KA1 courses

.European stakeholders in the field of VINFL

Validation

IMPACT makes use of the LEVEL5 system which is specifically designed to assess and evidence personal, social and organisational competence developments in rather non- and informal learning settings.

It is based on a 3-dimensional approach to evidence and validate cognitive, activity related and affective learning outcomes. LEVEL5 stands for a holistic learning, reflection and documentation process that benefits the learners, the learning providers and human resource managers.

Find more information on www.reveal-eu.org

Find more information on

http://impact-eu.net/